



# 2022-23 ELPHINSTONE SECONDARY SCHOOL

## COURSE DESCRIPTIONS DATABASE

### **Graduation Information:**

[Program](#)

[Requirements](#)

[Counselling Services](#)

Some Post-Secondary Institution Programs pages

- [University of British Columbia](#)
- [Simon Fraser University](#)
- [University of Victoria](#)
- [British Columbia Institution of Technology](#)
- [Capilano University](#)
- [Langara College](#)
- [Vancouver Island University](#)
- [Thompson Rivers University](#)

### **Course Descriptions:**

**English Language Arts courses**

**Grade 10:** [Composition 10](#) (required)

[Creative Writing 10](#)

[Literary Studies 10](#)

[New Media 10](#)

[Spoken Language 10](#)

English First Peoples (EFP) 10:

[EFP: Writing 10](#) (required)

[EFP: Literary Studies 10](#)

[EFP: New Media 10](#)

[EFP: Spoken Language 10](#)

**Grade 11:** [Composition 11](#)

[Creative Writing 11](#)

[Literary Studies 11](#)

[New Media 11](#)

[Spoken Language 11](#)

English First Peoples (EFP) 11:

[EFP: Literary Studies & New Media 11](#)

[EFP: Literary Studies & Writing 11](#)

[EFP: Literary Studies & Spoken Language 11](#)

**Grade 12:** [Composition 12](#)

[Creative Writing 12](#)

[Literary Studies 12](#)

[English Studies 12](#) (required or English First Peoples 12)

[New Media 12](#)

[Spoken Language 12](#)

[English First Peoples 12](#) (required or English Studies 12)

[English 100](#) (taught by Capilano University professor at ESS)

- [BC Transfer Guide](#) (see how it transfers to your PSI)
  - Select Subject “English” & Course number “100”

**Mathematics courses**

**Grade 10:** [Workplace Math 10](#)  
[Foundations of Math & Pre-Calculus 10](#)

**Grade 11:** [Foundations of Math 11](#)  
[History of Math 11](#)  
[Math Pre-Calculus 11](#)  
[Workplace Math 11](#)

**Grade 12:** [Apprenticeship Math 12](#)  
[Calculus 12](#)  
[Foundations of Math 12](#)  
[Geometry 12](#)  
[Math Pre-Calculus 12](#)  
[Statistics 12](#)

**Physical Education courses**

**Grade 10:** [Physical & Health Education 10](#)  
[Physical & Health Education: Wellness 10](#) (non-competitive PE 10)  
[Physical & Health Education 10: Outdoor Ed](#)

[Sports Performance 10 & 11](#) (elective - off-timetable)

**Grade 11:** [Active Living 11](#)  
[Fitness & Conditioning 11](#)  
[Outdoor Education 11](#)

**Grade 12:** [Active Living 12](#)  
[Fitness & Conditioning 12](#)  
[Outdoor Education 12](#)

**Science courses**

**Grade 10:** [Science 10](#) (required)

**Grade 11:** [Environmental Science 11](#)  
[Chemistry 11](#)  
[Earth Science 11](#)  
[Life Sciences 11](#)  
[Physics 11](#)  
[Science for Citizens 11](#)

**Grade 12:** [Anatomy & Physiology 12](#)  
[Chemistry 12](#)

[Environmental Science 12](#)

[Geology 12](#)

[Physics 12](#)

[Specialized Science 12](#)

**Social Studies courses**

**Grade 10:** [Social Studies 10](#) (required)

**Grade 11:** [Explorations in Social Studies 11](#)

**Grade 12:** [20<sup>th</sup> Century World History 12](#)  
[Asian Studies 12](#)  
[BC First Peoples 12](#)  
[Comparative Cultures 12](#)  
[Comparative World Religions 12](#)  
[Contemporary Indigenous Studies 12](#)  
[Economic Theory 12](#)  
[Genocide Studies 12](#)  
[Human Geography 12](#)  
[Law Studies 12](#)  
[Philosophy 12](#)  
[Physical Geography 12](#)  
[Political Studies 12](#)  
[Social Justice 12](#)  
[Urban Studies 12](#)

**Career Education course**

**Grade 10:** [Career Life Education 10](#) (required)

**Grade 11:** [Career Life Connections 11](#) (required & includes Capstone presentation)

**Modern Languages courses**

**Grade 10:** [French 10](#)  
[Russian 10](#) (outline pending)

**Grade 11:** [French 11](#) (click then scroll down to find French 11)  
[Russian 11](#) (outline pending)

**Grade 12:** [French 12](#) (click then scroll down to find French 12)  
[Russian 12](#) (outline pending)

**Applied Design, Skills & Technology courses**

**Grade 10:**  
Business Education  
[Entrepreneurship & Marketing 10](#)  
Home Economics  
[Family and Society 10](#)  
[Culinary Arts 10](#)  
[Foods Studies 10](#)

[Textiles 10](#)

Information & Communications Technology

[Computer Studies 10](#)

Technology Education

[Drafting 10](#)

[Power Technology 10](#)

[Electronic & Robotics 10](#)

[Woodwork 10](#)

[Metalwork 10](#)

**Grade 11:**

Business Education

[Accounting 11](#)

[Marketing & Promoting 11](#)

[Tourism 11](#)

Home Economics

[Interpersonal & Family Relations 11](#)

[Culinary Arts 11](#)

[Foods Studies 11](#)

[Textiles 11](#)

Information & Communication Technology

Technology Education

[Automotive Technology 11](#)

[Drafting 11](#)

[Electronics 11](#)

[Engineering 11](#)

[Metalwork 11](#)

[Robotics 11](#)

[Woodwork 11](#)

**Grade 12:**

Business Education

[Accounting 12](#)

[Economics 12](#)

[Entrepreneurship 12](#)

[Financial Accounting 12](#)

[Tourism 12](#)

Home Economics & Culinary Arts

[Child Development & Caregiving 12](#)

[Culinary Arts 12](#)

[Fashion Industry 12](#)

[Food Studies 12](#)

[Textiles 12](#)

Information & Communications Technology

Technology Education

[Art Metal & Jewellery 12](#)

[Automotive Technology 12](#)

[Drafting 12](#)

[Electronics 12](#)  
[Engineering 12](#)  
[Furniture & Cabinetry 12](#)  
[Mechatronics 12](#)  
[Metalwork 12](#)  
[Robotics 12](#)  
[Woodwork 12](#)

**Arts Education courses**

**Grade 10:**

**Cross-disciplinary and Interdisciplinary Arts**

[Media Arts 10](#)

[Musical Theater 10](#) (location: Chatelech)

**Drama**

[Drama 10](#)

**Music**

[YouTube Music Program Intro](#)

[Choral Music 10](#)

[Contemporary Music 10](#) (in or off-timetable)

[Instrumental Music 10](#) (scroll through / in or off-timetable)

[Instrumental Guitar 10](#) (scroll through / in or off-timetable)

**Visual Arts**

[Art Studio 10](#)

**Grade 11:**

**Cross-disciplinary and Interdisciplinary Arts**

[Musical Theater 11](#) (location: Chatelech)

**Drama**

[Drama 11](#)

[Film & Television 11](#)

**Music**

[YouTube Music Program Intro](#)

[Choral Music 11](#)

[Contemporary Music 11](#) (in or off-timetable)

[Instrumental Music 11](#) (scroll through / in or off-timetable)

[Instrumental Guitar 11](#) (scroll through / in or off-timetable)

**Visual Arts**

[Art Studio 11](#)

**Grade 12:**

**Cross-disciplinary and Interdisciplinary Arts**

[Musical Theater 12](#) (location: Chatelech)

**Drama**

[Drama 12](#)

[Film & Television 12](#)

**Music**

[YouTube Music Program Intro](#)

[Choral Music 12](#)

[Contemporary Music 12](#) (in or off-timetable)

[Instrumental Music 12](#) (scroll through / in or off-timetable)

[Instrumental Guitar 12](#) (scroll through / in or off-timetable)

Visual Arts

[Art Studio 12](#)

**Board Authorized courses**

[Leadership 10, 11 & 12](#)

[Peer Tutoring 10, 11 & 12](#)

[Psychology 11](#)

[Psychology 12](#)

[Sports Performance 10 & 11](#)

[Yearbook 10, 11 & 12](#)

[Community Television Broadcasting 9, 10, 11 & 12](#)

**Career Courses and Programs**

[Train in Trades programs](#)

[Work in Trades \(SSA\) programs](#)

[Work Experience course](#)

**Other Dual Credit Opportunities**

[Early Childhood Education](#)

- [Additional information](#)

[Animation Fundamentals Citation](#)

- [Additional Information](#)

**Certificate of Graduation - Graduation Program**

The B.C. Certificate of Graduation or "Dogwood Diploma" is awarded to students who successfully complete the provincial graduation requirements.

To graduate, you will require 80 credits total – with a minimum of 16 at the Grade 12 level, and 28 elective course credits. 52 credits are required from the following:

**BC GRADUATION REQUIREMENTS**

[\(Return to Grad Requirements\)](#)

80 credits are required to graduate and are comprised of the following: 52 required credits, (including Grad Transition) and 28 elective credits.

<b>52 credits are required courses, including:</b>	
an English Language Arts 10, 11, and 12	12 credits
Social Studies 10, and Social Studies 11 or 12	8 credits
Science 10, a Science 11 or 12	8 credits
a Mathematics 10, a Mathematics 11 or 12	8 credits
Physical and Health Education 10	4 credits
An Arts Education and/or Applied Design, Skills and Technologies 10, 11, 12	4 credits
2 Career Education (CE) courses or 1 CE and Grad Transitions 12	8 credits
Subtotal:	52 credits





Psychology 11 is a survey course covering various aspects of psychology in general. It does not concentrate study in one specific area. Some topics are: Nature vs. Nurture, Personality, Social Psychology, and Abnormal Behaviour. Evaluation is based on: assignments (including textbook reading & questions, case studies, worksheets) and tests (quizzes, midterm, final exam). (Strongly Recommended: at least a C+ in English 10)

### ***Psychology 12: Description***

[\(Return to Board Authorized courses\)](#)

Psychology 12 extends the topics introduced in Psychology 11 and introduces new areas of study. The major topics are: The Organization, Diagnosis, and Treatment of Mental Disorders, Relationship Dynamics, Psychological Treatment Methods, Applications of Psychology, The Major Project, the Schools of Psychology, and the Psychoanalysis of a Fictional Character.

### ***Sport Performance 10 & 11: Description***

[\(Return to Board Authorized courses\)](#)

This course is an opportunity for students to build on their knowledge and understanding of what truly is an athlete. The course will have 2 primary sections. One pillar of this course is to really grasp the concepts of athleticism, time management, body kinetics, training philosophies and ethics. The other pillar is the on-court activities that will be based around quality of skill versus quantity of touches. There is a responsibility/expectation for community volunteer hours built into the course. Depending on availability and cost, one end result of this course would be to receive a Level 1 coaching certification from the NCCP. If you are seeking the "whys" and the "how's" of sport, this course will offer you some of those answers. The structure of this course will be off-timetable (probably in the morning), twice a week. If there is a large student interest, a process (interview, application, previous PE marks, etc.) will be used to determine class composition.

### ***Yearbook 10, 11, 12: Description***

[\(Return to Board Authorized courses\)](#)

In this course, students learn a variety of skills while engaged in an interesting "hands-on" project: producing the school's yearbook. Emphasis will be placed on the following areas: computer page layout, typography, computer graphics, journalism, photography, publishing and marketing. Classroom activity will be closely related to the "real world" challenge of meeting deadlines, producing a viable product, and marketing that product. This course will run as a linear course outside of the timetable.

### ***Outdoor Education 10 (PE 10): Description***

[\(Return to Board Authorized courses\)](#)

This course aims to enable students to develop fundamental skills, knowledge and positive attitudes and behaviors to safely explore and engage in our local outdoor environment as well as providing opportunities for personal growth. No previous outdoor experience is necessary. Students will learn and practice a variety of hard and soft skills that will help them to responsibly explore, discover and foster a passion for the outdoors while discovering the recreational potential of the Sunshine Coast and surrounding areas.



Through the skill and knowledge acquired in the course students will gain greater understanding how to live a healthier lifestyle by co-existing with the outdoor environment.

The four big ideas covered in Grade 10 include:

1. Understanding our strengths, weaknesses, and personal preferences to help us plan and achieve our goals
2. Trying a variety of physical activities to increase the likelihood that we will be active throughout our lives
3. Healthy choices influence, and are influenced by, our physical, emotional, and mental well-being
4. Personal fitness can be maintained and improved through regular participation in physical activity

Course Content:

The content of this course will vary depending on seasons and weather conditions. Topics may include a combination of hard and soft outdoor skills including:

1. Individual and group leadership skills
2. Wilderness survival (including clothing, shelter building, water, fire, food)
3. Outdoor meal preparation
4. Wilderness First Aid
5. Navigation and Orienteering
6. Trip planning
7. Introduction to a variety of outdoor activities which may include: kayaking, stand-up-paddleboarding, hiking, backpacking, snowshoeing, and bouldering
8. Sustainable outdoor practices and environmental stewardship

Field Trip Requirements (pending health protocols):

In order to make the most of and receive full credit for this course, students are encouraged to attend as many out trips as possible and are asked to attend a minimum of 1 overnight trip (2-4 days in duration) and/or 3 daytime trips.

In addition, there will be approximately one daytrip per month, which are an extension of the regular class (eg. a hike which uses lunch time plus the next class or a class that extends into time after school).

Optional Trips (pending health protocols):

Any additional trips that occur outside of the regular school day or on a weekend are optional. These trips are viewed as enrichment to the course material. Numbers will be limited to conform to safety requirements and selection on a first come basis.

Optional activities are not required but may be available through the course on a user pays basis.

### ***Community Television Broadcasting 9-12: Description***

[\(Return to Board Authorized courses\)](#)

This course would be an off-timetable opportunity for students to get course credit for training and experience working together with Eastlink Community Television on community television broadcasting. Students would have a combination of scheduled workshops, on-assignment video journalism projects, and participation in both in-studio and mobile production unit multi-camera video productions. Students would learn a variety of hands-on technical skills by training and working directly in the industry.

Goals and Rationale:

Our partnership with Eastlink Community Television gives Elphinstone students the opportunity to gain unique experience within the television industry. This hands-on experience gives our students a significant advantage when applying to film and television programs for post-secondary. In addition to this experience, students also are given an opportunity to engage with their community by taking part in a variety of community events. The type of experience available to students due to the access to Eastlink's mobile production unit is unparalleled by any other high school film and television programs. In addition to the technical skills students will gain from this course, the opportunity to engage with their community gives a positive sense of identity and purpose. Many of our students over the years have gone on to careers in sports media, film and television broadcasting. The skills and training students will develop in this course are easily transferable to the film industry. Students in this course will also have the opportunity to make important community connections, interacting with a diverse group of community members and leaders.

### Train in Trades: [\(Return to Train in Trades courses\)](#)

Students must be 16 years of age and have successfully completed a Math 10 course. Students will benefit by earning: 16 credits for Graduation and possibly credits at the post-secondary level.

School District #46 has 3 programs that are offered in a partnership between a post-secondary school and School District 46. Trade Employment is in-demand and workers earn an above average living wage. The students earn level 1 technical training while living locally and earning 16 credits to go towards high school graduation.

- 🍷 Professional Cook Level 1  
Location: Elphinstone Secondary School (Semester 1: 4 courses)
- 🍷 Auto Service-Mechanics Level 1  
Location: Chatelech Secondary School (Semester 1: 4 courses)
- 🍷 Carpentry Level 1  
Location: Chatelech Secondary School (Semester 2: 4 courses)

There are many advantages to taking this program towards a career path. The Ministry of Education recognizes that this program provides a valuable transition for students as they move into the working and post-secondary world.

Please talk with your school counsellor or email Mrs. Gordon ([cgordon@sd46.bc.ca](mailto:cgordon@sd46.bc.ca)) for more information.

## **Work in Trades:** (Apprenticeship programs)

[\(Return to Work in Trades courses\)](#)

This series of courses is a career program that allows students the opportunity to begin an apprenticeship while earning a wage and receiving course credits towards graduation. One hundred and twenty hours of paid work equals 4 credits to a maximum of 480 hours for a total of 16 credits. Students secure a paid job under a certified journey person in that trade, and become registered with the Industry Training Authority (ITA) as a Youth Apprentice. Mrs. Gordon, SD46 Career Coordinator, will help guide the student through the ITA process.

For more information or to enroll, students are encouraged to visit the school counsellor or Career Coordinator Teacher, Ms. Gordon ([cgordon@sd46.bc.ca](mailto:cgordon@sd46.bc.ca)). Students interested in the Work in Trades Apprenticeships are responsible for obtaining their own placement.

### ***Work Experience Course 11 & 12: Description***

[\(Return to Work Experience courses\)](#)

If you would like to learn in a workplace environment receiving hands-on experience in an area you want to explore as a career, then this is a course for you!

These courses give students an opportunity to participate in, observe, and learn about the skills and responsibilities related to an occupation or career. Students will either volunteer or receive a wage for work IF the skills performed are related to their career choice while they earn 4 credits for every 100 hours at the job. There is a small online work component. If interested, please see your counselor or the Career Coordinator Teacher, Ms. Gordon ([cgordon@sd46.bc.ca](mailto:cgordon@sd46.bc.ca)).

### ***Early Childhood Care and Education: Description***

[\(Return to Other Dual Credit Opportunities\)](#)

This program will offer you the opportunity to take two courses with Capilano University leading to a degree in ECCE and employment after graduation. We are currently designing the program for a September start, with the possibility of further courses second semester. This is a high-demand area with a wide variety of employment and future career options. All courses count as elective credits towards graduation. Please talk to your counselor or Mrs. Gordon ([cgordon@sd46.bc.ca](mailto:cgordon@sd46.bc.ca)), Career Counselor Teacher, for more info.

### ***Animation Fundamentals Citation: Description***

[\(Return to Other Dual Credit Opportunities\)](#)

The Animation Fundamentals Citation introduces students to the process of creating traditional and computer animation. In this program, you'll learn and practice animation techniques through hands-on exercises. The program covers drawing for animation, design, animation principles and digital animation. This program is offered in collaboration with Capilano University.